

## ***2010-11 Academic Excellence Indicator System***

***District Name: SAN ANTONIO SCHOOL FOR INQUIRY & C***

***Campus Name: SAN ANTONIO SCHOOL FOR INQUIRY***

***Campus #: 015820001***

***2011 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2009-10)***

***Advanced Academic Courses (2009-10)***

***Commended on Social Studies***

***This is a Charter School.***

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District Name: SAN ANTONIO SCHOOL FOR INQ  
 Campus Name: SAN ANTONIO SCHOOL FOR INQ  
 Campus #: 015820001

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 283  
 Grade Span: 03 - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2011	94%	93%	-	93%	*	91%	> 99%	*	*	*	*	83%	92%	*
	2010	93%	95%	-	95%	> 99%	93%	> 99%	*	*	*	*	> 99%	94%	*
Mathematics	2011	90%	74%	-	74%	*	76%	70%	*	*	*	*	60%	74%	*
	2010	88%	65%	-	65%	40%	68%	67%	*	*	*	*	67%	62%	*
Science	2011	90%	86%	-	86%	*	89%	90%	*	*	*	*	77%	84%	*
	2010	90%	87%	-	87%	80%	85%	> 99%	*	*	*	*	91%	84%	*
Soc Studies	2011	98%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	97%	95%	-	95%	80%	97%	> 99%	*	*	*	*	90%	94%	*
All Tests	2011	84%	69%	-	69%	*	71%	75%	*	*	*	*	56%	70%	*
	2010	81%	61%	-	61%	20%	63%	71%	*	*	*	*	62%	57%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	88%	-	88%	78%	87%	97%	*	*	*	*	88%	87%	*
	2010	90%	88%	-	88%	73%	87%	> 99%	*	n/a	n/a	n/a	82%	86%	*
Mathematics	2011	84%	79%	-	79%	78%	78%	80%	*	*	*	*	70%	79%	*
	2010	84%	78%	-	78%	73%	78%	82%	*	n/a	n/a	n/a	72%	77%	*
Writing	2011	92%	91%	-	91%	*	93%	83%	*	*	*	*	75%	91%	*
	2010	93%	93%	-	93%	*	89%	> 99%	*	n/a	n/a	n/a	89%	92%	*
Science	2011	83%	77%	-	77%	60%	76%	89%	*	*	*	*	73%	77%	*
	2010	82%	79%	-	79%	56%	81%	89%	*	n/a	n/a	n/a	81%	77%	*
Soc Studies	2011	95%	99%	-	99%	*	98%	> 99%	*	*	*	*	94%	98%	*
	2010	94%	95%	-	95%	86%	96%	> 99%	*	n/a	n/a	n/a	87%	94%	*
All Tests	2011	76%	65%	-	65%	56%	64%	76%	*	*	*	*	58%	65%	*
	2010	76%	65%	-	65%	33%	65%	83%	*	n/a	n/a	n/a	55%	63%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	19%	-	19%	33%	16%	32%	*	*	*	*	10%	19%	*
	2010	32%	22%	-	22%	9%	21%	37%	*	*	*	*	20%	20%	*
Mathematics	2011	29%	10%	-	10%	11%	10%	10%	*	*	*	*	4%	10%	*
	2010	28%	14%	-	14%	< 1%	13%	26%	*	*	*	*	15%	11%	*
Writing	2011	31%	24%	-	24%	*	22%	17%	*	*	*	*	< 1%	24%	*
	2010	32%	19%	-	19%	*	6%	50%	*	*	*	*	< 1%	21%	*
Science	2011	30%	8%	-	8%	< 1%	5%	22%	*	*	*	*	< 1%	7%	*
	2010	28%	16%	-	16%	< 1%	13%	38%	*	*	*	*	19%	13%	*
Soc Studies	2011	47%	33%	-	33%	*	30%	53%	*	*	*	*	18%	32%	*
	2010	45%	21%	-	21%	20%	19%	33%	*	*	*	*	4%	15%	*
All Tests	2011	16%	5%	-	5%	< 1%	5%	6%	*	*	*	*	< 1%	5%	*
	2010	15%	7%	-	7%	< 1%	7%	14%	*	*	*	*	6%	7%	*

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 283  
 Grade Span: 03 - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Progress (Sum of All Grades Tested)</b> (AEA Indicator)															
	2011	75%	86%	-	86%	79%	85%	91%	*	*	*	80%	80%	85%	*
	2010	75%	85%	-	85%	73%	85%	93%	*	n/a	n/a	n/a	79%	84%	*
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	85%	89%	-	89%	*	86%	*	*	*	*	*	89%	88%	*
Mathematics	2011	77%	76%	-	76%	*	76%	*	*	*	*	*	76%	76%	*
	2010	75%	78%	-	78%	*	78%	*	*	*	*	*	78%	76%	*
Writing	2011	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	*	-	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	75%	-	75%	*	75%	*	*	*	*	*	75%	75%	*
	2010	58%	83%	-	83%	*	84%	*	*	*	*	*	83%	82%	*
Soc Studies	2011	68%	89%	-	89%	*	89%	*	*	*	*	*	89%	89%	*
	2010	67%	88%	-	88%	*	92%	*	*	*	*	*	88%	87%	*
All Tests	2011	66%	73%	-	73%	*	73%	*	*	*	*	*	73%	73%	*
	2010	64%	67%	-	67%	*	70%	*	*	*	*	*	67%	65%	*

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Section I - Page 5  
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 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	84.5%	-	84.5%	90.0%	82.2%	88.9%	-	-	-	100.0%	35.2%	83.7%	-
Not on TAKS	7.6%	15.5%	-	15.5%	10.0%	17.8%	11.1%	-	-	-	0.0%	64.8%	16.3%	-
TAKS(Acc) Only	2.4%	7.1%	-	7.1%	10.0%	6.5%	11.1%	-	-	-	0.0%	29.6%	6.9%	-
TAKS-M Only	3.1%	6.2%	-	6.2%	0.0%	8.3%	0.0%	-	-	-	0.0%	25.9%	6.9%	-
TAKS-Alt Only	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Combination	1.3%	2.2%	-	2.2%	0.0%	3.0%	0.0%	-	-	-	0.0%	9.3%	2.5%	-
<b>By Acct Status</b>														
Acct System	94.0%	85.8%	-	85.8%	90.0%	88.2%	88.9%	-	-	-	80.0%	92.6%	87.6%	-
Non-Acct System	4.6%	14.2%	-	14.2%	10.0%	11.8%	11.1%	-	-	-	20.0%	7.4%	12.4%	-
Mobile	4.6%	14.2%	-	14.2%	10.0%	11.8%	11.1%	-	-	-	20.0%	7.4%	12.4%	-
Non-Acct Test	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Not Tested</b>														
Absent	1.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
Other	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,231,780</b>	<b>226</b>	<b>-</b>	<b>226</b>	<b>10</b>	<b>169</b>	<b>36</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>54</b>	<b>202</b>	<b>0</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	100.0%	-	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	75.2%	-	75.2%	72.7%	72.0%	87.9%	*	*	-	*	26.5%	72.5%	-
Not on TAKS	7.8%	24.8%	-	24.8%	27.3%	28.0%	12.1%	*	*	-	*	73.5%	27.5%	-
TAKS(Acc) Only	2.3%	2.5%	-	2.5%	9.1%	2.7%	0.0%	*	*	-	*	7.4%	2.9%	-
TAKS-M Only	3.3%	15.8%	-	15.8%	18.2%	18.0%	6.1%	*	*	-	*	47.1%	17.0%	-
TAKS-Alt Only	0.8%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Combination	1.3%	6.4%	-	6.4%	0.0%	7.3%	6.1%	*	*	-	*	19.1%	7.6%	-
<b>By Acct Status</b>														
Acct System	90.0%	72.8%	-	72.8%	81.8%	72.0%	78.8%	*	*	-	*	48.5%	71.9%	-
Non-Acct System	8.6%	27.2%	-	27.2%	18.2%	28.0%	21.2%	*	*	-	*	51.5%	28.1%	-
Mobile	4.4%	11.4%	-	11.4%	0.0%	10.0%	15.2%	*	*	-	*	4.4%	11.1%	-
Non-Acct Test	4.2%	15.8%	-	15.8%	18.2%	18.0%	6.1%	*	*	-	*	47.1%	17.0%	-
<b>Not Tested</b>														
Absent	1.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Other	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Other	0.4%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
<b>Total Count</b>	<b>3,175,337</b>	<b>202</b>	<b>-</b>	<b>202</b>	<b>11</b>	<b>150</b>	<b>33</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>68</b>	<b>171</b>	<b>0</b>

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TEXAS EDUCATION AGENCY  
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Section I - Page 6  
 Total Students: 283  
 Grade Span: 03 - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	83%	-	83%	*	80%	*	*	*	*	88%	83%	*
	2010	50%	60%	-	60%	*	57%	*	*	*	*	*	56%	*
Mathematics	2011	42%	55%	-	55%	*	54%	40%	*	*	*	63%	53%	*
	2010	45%	67%	-	67%	60%	73%	*	*	*	*	86%	68%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	80	-	80	*	89	*	*	*	*	*	80	*
	2010	86	87	-	87	*	72	*	*	*	*	*	87	*
Mathematics	2011	64	78	-	78	*	68	*	*	*	*	64	77	*
	2010	70	126	-	126	107	129	*	*	*	*	*	126	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	30%	-	30%	*	29%	*	*	*	*	33%	30%	*
	2010	15%	56%	-	56%	*	60%	*	*	*	*	83%	64%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	85%	-	85%	*	82%	*	*	*	*	89%	85%	*
	2010	92%	50%	-	50%	*	50%	*	*	*	*	33%	43%	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	35%	-	35%	*	35%	*	*	*	*	22%	35%	*
	2010	14%	63%	-	63%	*	60%	*	*	*	*	83%	64%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	85%	-	85%	*	82%	*	*	*	*	> 99%	85%	*
	2010	92%	81%	-	81%	*	90%	*	*	*	*	83%	86%	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	11%	6%	-	6%	*	10%	< 1%	*	*	*	*	7%	*
	2010	10%	< 1%	-	< 1%	*	< 1%	*	*	*	*	*	< 1%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	94%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	95%	> 99%	-	> 99%	*	> 99%	*	*	*	*	*	> 99%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	20%	6%	-	6%	*	< 1%	17%	*	*	*	*	7%	*
	2010	20%	14%	-	14%	*	< 1%	*	*	*	*	*	14%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	88%	> 99%	-	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*
	2010	88%	86%	-	86%	*	> 99%	*	*	*	*	*	86%	*

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Section I - Page 7  
 Total Students: 283  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Attendance Rate @</b>														
2009-10	95.5%	97.7%	-	97.9%	97.1%	98.0%	97.6%	*	-	-	*	97.8%	97.8%	-
2008-09	95.6%	94.1%	-	93.9%	95.6%	94.0%	92.0%	-	n/a	n/a	n/a	92.7%	93.9%	-
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2008-09	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2008-09	2.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	61.5%	-	60.0%	*	56.1%	85.7%	-	n/a	n/a	n/a	92.3%	55.8%	-
Received GED	1.3%	1.9%	-	2.0%	*	0.0%	14.3%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	7.2%	34.6%	-	36.0%	*	43.9%	0.0%	-	n/a	n/a	n/a	7.7%	41.9%	-
Dropped Out	7.3%	1.9%	-	2.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	2.3%	-
<b>Class of 2009</b>														
Graduated	80.6%	50.0%	-	47.6%	*	43.2%	*	-	n/a	n/a	n/a	72.7%	47.2%	-
Received GED	1.4%	0.0%	-	0.0%	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	8.6%	36.4%	-	38.1%	*	40.5%	*	-	n/a	n/a	n/a	18.2%	38.9%	-
Dropped Out	9.4%	13.6%	-	14.3%	*	16.2%	*	-	n/a	n/a	n/a	9.1%	13.9%	-
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	68.2%	-	66.7%	*	62.2%	*	-	n/a	n/a	n/a	84.6%	64.9%	-
Received GED	1.9%	0.0%	-	0.0%	*	0.0%	*	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	2.1%	18.2%	-	19.0%	*	21.6%	*	-	n/a	n/a	n/a	7.7%	21.6%	-
Dropped Out	10.8%	13.6%	-	14.3%	*	16.2%	*	-	n/a	n/a	n/a	7.7%	13.5%	-
<b>Class of 2008</b>														
Graduated	83.4%	48.0%	-	48.0%	*	44.7%	60.0%	-	n/a	n/a	n/a	62.5%	48.9%	-
Received GED	2.1%	10.0%	-	10.0%	*	7.9%	20.0%	-	n/a	n/a	n/a	0.0%	8.9%	-
Continued HS	2.4%	32.0%	-	32.0%	*	34.2%	20.0%	-	n/a	n/a	n/a	12.5%	33.3%	-
Dropped Out	12.2%	10.0%	-	10.0%	*	13.2%	0.0%	-	n/a	n/a	n/a	25.0%	8.9%	-
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	98.1%	-	98.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	97.7%	-
Class of 2009	90.6%	86.4%	-	85.7%	*	83.8%	*	-	n/a	n/a	n/a	90.9%	86.1%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	31.8%	-	31.8%	50.0%	27.6%	58.8%	*	-	-	*	42.4%	31.7%	-
2008-09	24.6%	20.5%	-	20.5%	40.0%	19.8%	9.1%	-	n/a	n/a	n/a	33.3%	23.4%	-
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	60.9%	-	60.9%	*	59.3%	100.0%	-	-	-	-	25.0%	54.4%	*
Class of 2009	82.5%	100.0%	-	100.0%	*	100.0%	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>AP/IB Results @ Tested</b>														
2010	22.7%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	n/a	n/a
2009	21.2%	0.0%	-	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	51.2%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2009	47.4%	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts 2011	66%	59%	-	59%	*	62%	55%	*	*	*	*	13%	56%	*
2010	60%	33%	-	33%	*	33%	50%	*	*	*	*	40%	28%	*
Mathematics 2011	69%	48%	-	48%	*	50%	50%	*	*	*	*	*	44%	*
2010	66%	42%	-	42%	*	39%	60%	*	*	*	*	*	33%	*
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	57%	-	57%	*	54%	*	*	*	*	*	*	70%	*
Class of 2009	62%	73%	-	78%	*	88%	*	*	n/a	n/a	n/a	*	78%	*
<b>Mathematics</b>														
Class of 2010	64%	14%	-	14%	*	17%	*	*	*	*	*	*	10%	*
Class of 2009	60%	18%	-	11%	*	11%	*	*	n/a	n/a	n/a	*	11%	*
<b>Both Subjects</b>														
Class of 2010	52%	8%	-	8%	*	9%	*	*	*	*	*	*	13%	*
Class of 2009	47%	10%	-	13%	*	13%	*	*	n/a	n/a	n/a	*	13%	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	283	100.0%	-	383	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.0%	0.3%
Pre-Kindergarten	0	0.0%	-	0.0%	4.5%
Kindergarten	0	0.0%	-	6.0%	7.6%
Grade 1	0	0.0%	-	11.2%	7.9%
Grade 2	0	0.0%	-	8.9%	7.7%
Grade 3	26	9.2%	-	6.8%	7.6%
Grade 4	23	8.1%	-	6.0%	7.6%
Grade 5	24	8.5%	-	6.3%	7.6%
Grade 6	25	8.8%	-	6.5%	7.4%
Grade 7	22	7.8%	-	5.7%	7.3%
Grade 8	24	8.5%	-	6.3%	7.2%
Grade 9	22	7.8%	-	5.7%	7.9%
Grade 10	15	5.3%	-	3.9%	7.0%
Grade 11	63	22.3%	-	16.4%	6.4%
Grade 12	39	13.8%	-	10.2%	5.9%
Ethnic Distribution:					
African American	11	3.9%	-	4.2%	12.9%
Hispanic	216	76.3%	-	77.5%	50.3%
White	50	17.7%	-	16.7%	31.2%
American Indian	2	0.7%	-	0.5%	0.5%
Asian	1	0.4%	-	0.3%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	3	1.1%	-	0.8%	1.6%
Economically Disadvantaged	260	91.9%	-	90.9%	59.2%
Limited English Proficient (LEP)	0	0.0%	-	0.0%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	-	0.0%	1.9%
At-Risk	267	94.3%	-	94.0%	46.3%
Mobility (2009-10)	140	41.3%	-	40.2%	18.2%
Number of Students per Teacher	18.3	n/a	-	19.8	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	16.7%	10.7%
Grade 1	-	-	0.0%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.1%
Grade 3	0.0%	-	0.0%	2.0%	0.0%	-	0.0%	1.8%
Grade 4	0.0%	-	0.0%	1.1%	0.0%	-	0.0%	0.9%
Grade 5	0.0%	-	0.0%	1.3%	0.0%	-	0.0%	1.3%
Grade 6	0.0%	-	0.0%	0.7%	20.0%	-	20.0%	1.2%
Grade 7	7.7%	-	7.7%	1.0%	0.0%	-	0.0%	1.4%
Grade 8	0.0%	-	0.0%	1.2%	0.0%	-	0.0%	2.1%

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STUDENT INFORMATION

Graduates (Class of 2010):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	69	100.0%	-	69	280,520
By Ethnicity (incl. Special Ed.):					
African American	4	5.8%	-	4	36,988
Hispanic	59	85.5%	-	59	119,365
White	6	8.7%	-	6	108,577
American Indian	0	0.0%	-	0	1,452
Asian	0	0.0%	-	0	9,967
Pacific Islander	0	0.0%	-	0	363
Two or More Races	0	0.0%	-	0	3,808
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	27	39.1%	-	27	48,391
Recommended H.S. Pgm./DAP	42	60.9%	-	42	232,129
Special Education Graduates	12	17.4%	-	12	25,537

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	9.0	19.0
Grade 1	-	-	17.0	18.9
Grade 2	-	-	31.0	18.8
Grade 3	20.0	-	20.0	18.8
Grade 4	22.7	-	22.7	19.0
Grade 5	23.9	-	23.9	21.4
Grade 6	25.0	-	25.0	20.7
Mixed Grades	-	-	30.0	23.9
Secondary: English/Language Arts	18.0	-	18.0	17.3
Foreign Languages	8.7	-	8.7	19.0
Mathematics	13.5	-	13.5	17.9
Science	16.2	-	16.2	19.0
Social Studies	15.5	-	15.5	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.1	100.0%	-	100.0%	100.0%
Professional Staff:	23.5	67.1%	-	64.2%	63.4%
Teachers	15.4	44.0%	-	42.1%	50.5%
Professional Support	3.7	10.4%	-	10.1%	9.0%
Campus Admin. (School Leader.)	4.5	12.7%	-	10.9%	2.8%
Educational Aides:	11.5	32.9%	-	35.8%	9.5%
Total Minority Staff:	13.4	38.1%	-	37.7%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.3%
Hispanic	2.8	18.1%	-	24.6%	23.7%
White	11.6	75.5%	-	70.3%	63.9%
American Indian	0.0	0.0%	-	0.0%	0.4%
Asian	0.0	0.0%	-	0.0%	1.3%
Pacific Islander	0.0	0.0%	-	0.0%	0.1%
Two or More Races	1.0	6.4%	-	5.1%	1.3%
Males	8.7	56.2%	-	44.7%	23.2%
Females	6.8	43.8%	-	55.3%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.0	25.7%	-	25.5%	6.0%
1-5 Years Experience	8.2	53.0%	-	52.4%	30.0%
6-10 Years Experience	2.3	15.0%	-	17.0%	21.1%
11-20 Years Experience	0.0	0.0%	-	0.0%	25.0%
Over 20 Years Experience	1.0	6.4%	-	5.1%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		4.5 yrs.	- yrs.	4.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		2.0 yrs.	- yrs.	2.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,681	-	\$28,707	\$41,272
1-5 Years Experience		\$33,374	-	\$32,593	\$44,013
6-10 Years Experience		\$36,630	-	\$34,208	\$46,604
11-20 Years Experience		-	-	-	\$50,476
Over 20 Years Experience		\$84,913	-	\$84,913	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$35,963	-	\$34,546	\$48,638
Professional Support		\$41,997	-	\$39,511	\$57,045
Campus Administration (School Leadership)		\$32,678	-	\$34,392	\$70,819
Contracted Instructional Staff (not incl. above):		4.0	-	4.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,582,733	100.0%	\$6,041	\$2,296,503	100.0%	\$8,765	-	-	-
Instruction (11,95)	\$1,111,350	70.2%	\$4,242	\$1,613,638	70.3%	\$6,159	-	-	-
Instructional-Related Services (12,13)	\$103,649	6.5%	\$396	\$167,140	7.3%	\$638	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$272,215	17.2%	\$1,039	\$370,829	16.1%	\$1,415	-	-	-
Support Services-Student (31,32,33)	\$32,799	2.1%	\$125	\$68,730	3.0%	\$262	-	-	-
Other Campus Costs (35,36,51,52,53)	\$62,720	4.0%	\$239	\$76,166	3.3%	\$291	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,520,013	100.0%	\$5,802	\$2,220,337	100.0%	\$8,475	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$228,675	15.0%	\$873	\$228,675	10.3%	\$873	-	-	-
Accelerated Education (24,30)	\$205,313	13.5%	\$784	\$730,994	32.9%	\$2,790	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$878,348	57.8%	\$3,352	\$883,278	39.8%	\$3,371	-	-	-
Special Education (23)	\$207,677	13.7%	\$793	\$337,690	15.2%	\$1,289	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$39,700	1.8%	\$152	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	0.0%	16.2%
Career & Technical Education	97	34.3%	-	25.3%	21.0%
Gifted & Talented Education	0	0.0%	-	0.0%	7.7%
Special Education	45	15.9%	-	13.8%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	5.5%
Career & Technical Education	2.2	14.4%	-	11.4%	4.0%
Compensatory Education	0.0	0.0%	-	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	-	0.0%	1.9%
Regular Education	13.2	85.6%	-	88.6%	73.4%
Special Education	0.0	0.0%	-	0.0%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.