

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: SAN ANTONIO SCH FOR INQUIRY (015820)  
Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

|  | All<br>Students | African<br>American | Hispanic | White | Econ.<br>Disadv. | Special<br>Education | LEP<br>(Measure:<br>Current &<br>Monitored) | LEP<br>(Students) |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Reading/English Language Arts (ELA) (AYP Target: 80%) |                 |                     |          |       |                  |                      |   |                   |
| AYP Proficiency Rate   |                 |                     |          |       |                  |                      |   |                   |
| 2010-11 Assessments  |                 |                     |          |       |                  |                      |   |                   |
| Met Standard   | 96              | *                   | 74       | *     | 86               | 23                   | *   | n/a               |
| Number Tested  | 119             | *                   | 93       | *     | 109              | 32                   | *   | *                 |
| % Met Standard   | 81%             | 71%                 | 80%      | 94%   | 79%              | 72%                  | *   | n/a               |
| Student Group %  | 100%            | *                   | 78%      | *     | 92%              | 27%                  | n/a   | *                 |
| Performance Improvement/Safe Harbor                                |                 |                     |          |       |                  |                      |   |                   |
| 2009-10 Assessments  |                 |                     |          |       |                  |                      |   |                   |
| Met Standard   | 83              | 6                   | 62       | *     | 70               | 17                   | *   | n/a               |
| Number Tested  | 101             | 10                  | 76       | *     | 87               | 26                   | *   | *                 |
| % Met Standard   | 82%             | 60%                 | 82%      | >99%  | 80%              | 65%                  | *   | n/a               |
| Change in % Met Standard<br>Improvement Required                   | -1              | 11                  | -2       | *     | -1<br>2          | 7                    | *   |                   |

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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|   | All<br>Students | African<br>American | Hispanic | White  | Econ.<br>Disadv. | Special<br>Education | LEP<br>(Measure:<br>Current &<br>Monitored) | LEP<br>(Students) |
|---|-----------------|---------------------|----------|--------|------------------|----------------------|---|-------------------|
| <b>Performance: Mathematics (AYP Target: 75%)</b> |                 |                     |          |        |                  |                      |   |                   |
| <b>AYP Proficiency Rate</b>                       |                 |                     |          |        |                  |                      |   |                   |
| <b>2010-11 Assessments</b>                        |                 |                     |          |        |                  |                      |   |                   |
| Met Standard                                      | 97              | *                   | 73       | *      | 89               | 24                   | *   | n/a               |
| Number Tested                                     | 118             | *                   | 92       | *      | 108              | 31                   | *   | *                 |
| % Met Standard                                    | 82%             | 86%                 | 79%      | 94%    | 82%              | 77%                  | *   | n/a               |
| Student Group %                                   | 100%            | *                   | 78%      | *      | 92%              | 26%                  | n/a   | *                 |
| <b>Performance Improvement/Safe Harbor</b>        |                 |                     |          |        |                  |                      |   |                   |
| <b>2009-10 Assessments</b>                        |                 |                     |          |        |                  |                      |   |                   |
| Met Standard                                      | 90              | *                   | 69       | 11     | 78               | 23                   | *   | n/a               |
| Number Tested                                     | 99              | *                   | 74       | 14     | 85               | 26                   | *   | *                 |
| % Met Standard                                    | 91%             | 90%                 | 93%      | 79%    | 92%              | 88%                  | *   | n/a               |
| <br>Change in % Met Standard                      | <br>-9          | <br>-4              | <br>-14  | <br>15 | <br>-10          | <br>-11              | <br>*                                       |                   |

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress District Data Table

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2011-12 School Improvement Program Requirement: None

|   | All<br>Students | African<br>American | Hispanic | White | Econ.<br>Disadv. | Special<br>Education | LEP<br>(Measure) | LEP<br>(Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
| <b>Participation: Reading/ELA (AYP Target: 95%)</b> |                 |                     |          |       |                  |                      |                  |                   |
| <b>2010-11 Assessments</b>                          |                 |                     |          |       |                  |                      |                  |                   |
| Number Participating                                | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Total Students                                      | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Participation Rate                                  | >99%            | >99%                | >99%     | >99%  | >99%             | >99%                 |                  | *                 |
| Student Group %                                     | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| <b>2009-10 Assessments</b>                          |                 |                     |          |       |                  |                      |                  |                   |
| Number Participating                                | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Total Students                                      | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Participation Rate                                  | >99%            | >99%                | >99%     | >99%  | >99%             | >99%                 |                  | *                 |
| <b>Participation: Mathematics (AYP Target: 95%)</b> |                 |                     |          |       |                  |                      |                  |                   |
| <b>2010-11 Assessments</b>                          |                 |                     |          |       |                  |                      |                  |                   |
| Number Participating                                | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Total Students                                      | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Participation Rate                                  | >99%            | >99%                | >99%     | >99%  | >99%             | >99%                 |                  | *                 |
| Student Group %                                     | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| <b>2009-10 Assessments</b>                          |                 |                     |          |       |                  |                      |                  |                   |
| Number Participating                                | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Total Students                                      | *               | *                   | *        | *     | *                | *                    |                  | *                 |
| Participation Rate                                  | 99%             | >99%                | 99%      | >99%  | 99%              | >99%                 |                  | *                 |

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|   | All<br>Students | African<br>American | Hispanic | White | Econ.<br>Disadv. | Special<br>Education | LEP<br>(Measure:<br>Ever HS) | LEP<br>(Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------------------|-------------------|
| <b>Four-Year Longitudinal Cohort</b>                              |                 |                     |          |       |                  |                      |                              |                   |
| Graduation Rate Class of 2010 (AYP Target: 75%)                   |                 |                     |          |       |                  |                      |                              |                   |
| Graduates   | 32              | *                   | 23       | 8     | 26               | 12                   | 0                            | 0                 |
| Number in Class   | 52              | 2                   | 41       | 9     | 45               | 13                   | 0                            | 0                 |
| Graduation Rate   | 61.5%           | *                   | 56.1%    | 88.9% | 57.8%            | 92.3%                | -                            | -                 |
| Student Group %   | 100%            | 4%                  | 79%      | 17%   | 87%              | 25%                  | n/a                          | 0%                |
| Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0) |                 |                     |          |       |                  |                      |                              |                   |
| Graduates   | 22              | *                   | 17       | 4     | 19               | 8                    | *                            | 0                 |
| Number in Class   | 44              | *                   | 38       | 5     | 38               | 11                   | 3                            | 0                 |
| Graduation Rate   | 50.0%           | *                   | 44.7%    | 80.0% | 50.0%            | 72.7%                | *                            | -                 |
| Change 2009 to 2010   | 11.5            | *                   | 11.4     | 8.9   | 7.8              | 19.6                 | *                            |                   |
| Safe Harbor Target  | 4.0             | 0.0                 | 4.5      | 1.0   | 4.0              | 1.7                  | 9.0                          |                   |

**Five-Year Longitudinal Cohort (AYP Target: 80%)**

|  |       |   |       |        |       |       |   |   |
|--|-------|---|-------|--------|-------|-------|---|---|
| <b>Class of 2009 Five-Year Graduation Rate</b> |       |   |       |        |       |       |   |   |
| Graduates                                      | 30    | * | 24    | 5      | 26    | 11    | * | 0 |
| Number in Class                                | 44    | * | 38    | 5      | 39    | 13    | 4 | 0 |
| Graduation Rate                                | 68.2% | * | 63.2% | 100.0% | 66.7% | 84.6% | * | - |

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2011 AYP Explanation Table

|                            | All<br>Students | African<br>American | Hispanic | White | Econ.<br>Disadv. | Special<br>Education | LEP |
|----------------------------|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
| Performance: Reading/ELA   | +               | -                   | +        | -     | %                | -                    | -   |
| Performance: Math          | +               | -                   | +        | -     | +                | -                    | -   |
| Participation: Reading/ELA | +               | -                   | +        | -     | +                | -                    | -   |
| Participation: Math        | +               | -                   | +        | -     | +                | -                    | -   |
| Other: Graduation Rate     | +               |                     |          |       |                  |                      |     |
| Other: Attendance Rate     | -               |                     |          |       |                  |                      |     |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure