

PERSONNEL DEVELOPMENT

(34 CFR 300.224, 300.380-383; TEC 30.0020(8); 19 TAG 149.21)

Brazos School for Inquiry & Creativity has established a comprehensive system of personnel development addressing the training needs of personnel serving students with disabilities. The training is completed during school inservice programs throughout the year, and the administrative designee assures that each individual serving the needs of students with disabilities complete all necessary training. The specific areas of inservice training may include:

- FAPE
- Philosophy of Child/Family Centered Process
- Parent/Child Rights
- Special Education Process timelines for Child-Centered Educational Process
 1. pre-referral
 2. referral
 3. assessment
 4. ARD/IEP Development
 5. Related services
 6. IEP Implementation
- Assistive Technology
- TAAS Remediation
- Transition Planning
- Positive Behavior Intervention Strategies
- Personnel Credentials
- Special Education Budgeting/Funds Tracking
- Forms/Documentation/Records Maintenance
- Corrective Action Plan (CAP)
- Least Restrictive Environment
- Related Services
- Initial Evaluation Timelines
- Re-evaluation Timelines
- Transition
- Confidentiality
- Identification of eligible students
- Assessment of Student Needs
- ARD process
- IEP formulation

- Least Restrictive Environment
- IEP Implementation
- Parent/Child Rights
- Disciplinary Action
- Related Services
- Transition Planning
- Documentation
- Records Maintenance
- Enrollment/Withdrawal procedures

Documentation as to the instruction presented and staff receiving the inservice training is readily accessible in the office of the director.